**Syllabus – Hawaiian Archipelago**

**Course Description and Goal**

The outcome of this course is to educate Hawai`i’s fourth grade students about the Hawaiian archipelago as a whole to understand its history and significance. Most students “know” Hawai`i to be the eight major islands; however, the archipelago extends far beyond that. Learners will be able to describe the Hawaiian archipelago by identifying the eight main and Northwest Hawaiian Islands (NWHI). They will be able to name at least four types of unique marine life, as well as, summarize the history and cultural significance of the Hawaiian archipelago.

**Instructors**

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| --- | --- | --- |
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**Course Content**

* Hawaiian Archipelago
	+ What is it? Island or Atoll?
	+ Characteristics, Location, Historical &Cultural Significance
* Unique Marine Species and Benthic Habitat Maps of the Hawaiian Archipelago

**Course Outcomes/Objectives**

After the completion of this course, it is anticipated the learner will be able to:

* Define island
* Define atoll
* Identify and list at least four unique marine species which inhabit the Hawaiian Archipelago
* Name the eight main and northwestern Hawaiian islands
* Use latitude and longitude to identify and locate the eight main and northwestern Hawaiian islands
* Summarize the history of the Hawaiian Archipelago (cultural, geographical, natural environment)
* Describe the Hawaiian Archipelago (cultural, geographical, natural environment)
* Design an online trading card that describes the cultural, geographical, and natural environment of the Hawaiian Archipelago

**Hawaii DOE Standards & Nā Honua Mauli Ola:** At the conclusion of this semester, the student will be able to:

Grade 4 Social Studies 7: Geography World in Spatial Terms Places and Regions

* **SS.4.7.2** Collect, organize, and analyze data to interpret and construct geographic representations.
* **SS.4.3.10** Describe how significant people, including those of legend (including Papa and Wākea, Pele, and Pa`ao) affected pre-contact Hawai’i
* **LA.4.4.1** and **LA.5.4.1** Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such responses to literature and pieces to reflect on learning.

**U.S. National Geography Standards**

* How to Use Maps and Other Geographic Representations, Tools, and Technologies to Acquire, Process, and Report Information From a Spatial Perspective

1: The World in Spatial Terms

**Class Meetings**

This class will take place synchronously using the Blackboard Collaborate classroom. We will meet each Tuesday morning 9-11 AM HST and Thursday 9-10 AM. It is highly recommended that you have a headset or microphone to connect to your computer so that you may participate in the in-class discussions and small-group activities.

**Readings:**

There is no book for this course. All course readings, supplement resources (ebook), videos, and slides will be linked in the weekly Ha’awina lesssons, as well as posted in the Laulima course site.

**List of Assignments and respective points**

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| --- | --- | --- |
| Item | Due | Points |
| Assignment 1 – Introduction Post & Discussion  | 8/22 | 50 |
| Assignment 2 – Unique Marine Species | 8/25 | 50 |
| Assignment 3 – Quiz | 8/25 | 50 |
| Assignment 4 – Eight Main Hawaiian Islands | 8/29 | 50 |
| Assignment 5 – Quiz | 9/2 | 50 |
| Assignment 6 – Summarize the Hawaiian Archipelago | 9/4 | 50 |
| Assignment 7 – Create Trading Cards | 9/5 | 80 |
| Assignment 8 – Trading Card Feedback | 9/6 | 20 |

**Grading Criteria**

Final grades will be determined using the following scale:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A+ | 100% | B+ | 87-89% | C+ | 77-79% | D+ | 67-69% |
| A | 95-99% | B | 84-86% | C | 74-76% | D | 64-66% |
| A- | 90-94% | B- | 80-83% | C- | 70-73% | D- | 60-63% |
| F = | Below 60% |  |  |  |  |  |  |

**Student Expectations**

Excellence is expected throughout the course, demonstrated by timely participation and attendance; ongoing interaction and contributions to the class; effective collaboration during group tasks; careful evaluation and positive constructive feedback in peer review sessions. You are expected to take responsibility for keeping up with assignment and reading deadlines without instructor reminders. Communicate with instructor on critical issues in a timely manner. Late projects are not accepted.

**Participation**

Students in Hawaiian Archipelago are expected to participate in a cooperative, collaborative learning environment where all members (students, instructors, and educational assistants) are important resources and encouraged to work together for the pursuit of academic excellence. Due to the collaborative nature of the course, attendance, participation, and online netiquette in both synchronous and asynchronous activities are crucial. Students should inform and seek prior consent of the instructor if they cannot be present at any synchronous meetings or participate in asynchronous activities.

**Professionalism**

Students are expected to act professionally and to be courteous to fellow classmates at all times. Student effort, work habits, and behavior are important and will be evaluated separately from academic performance throughout the module course using the General Learner Outcome rubric.

**General Learner Outcome (GLO)** The six (GLOs) are:

* Self-directed Learner (The ability to be responsible for one's own learning)
* Community Contributor (The understanding that it is essential for human beings to work together)
* Complex Thinker (The ability to demonstrate critical thinking and [problem solving](http://doe.k12.hi.us/curriculum/GLO_rubric.htm))
* Quality Producer (The ability to recognize and produce quality performance and quality products)
* Effective Communicator (The ability to communicate effectively)
* Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically
* Rubric

**National Education Technology Standards (NETS)**

* Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

1. Contribute to project teams to produce original works or solve problems.
* Digital Citizenship

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

Students:

1. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.

**Discussion Board Etiquette for Online Course Checklist**

Student:

* refrains from using inappropriate language
* participates actively in two or more discussions
* never makes derogatory comments toward another person
* does not make sexist, racist, homophobic, or victim-blaming comments at all
* disagrees with ideas, but do not make personal attacks
* does not demean or embarrass others
* encourages others to develop and share their ideas
* is careful posting anything that is personal to myself or others
* when posting for a specific person or group, is sure to address it to them
* when responding to someone's comments, explains to whom and what you are commenting on, does not include their whole posting
* remembers to read what has previously been posted by others to avoid repeating comments
* makes sure to post under the appropriate heading or thread

|  |  |
| --- | --- |
| avoids slang (e.g., "Wassup?", "Yo," and so forth)don't curseuse standard spelling:you (not u) | are (not r)to or too (not 2)you're (not ure)right (not rite)I (not i) |

**Peer Feedback**

Peer feedback is a vital part of the learning process in this course. The instructor reserves the right to lower any student’s grade for not engaging in discussion, providing thoughtful feedback, or general non-participation.

**Assignment quality and deadlines:**

All assignments are due on the dates indicated. Late assignments are accepted for credit only with permission of the instructor.

* Students are responsible for assignment deadlines and following directions carefully.
* All assignments are to be checked for correct grammar, spelling, capitalization, and punctuation.
* Students are expected to complete all assignments to receive a passing grade in the class.

**Conference Day and Time:**

Conferences may be scheduled by emailing or calling to set up an individual appointment with a specific instructor or all instructors.